

Chapter 6A Practice Test Sections 6.1, 6.2, 6.4, 6.5

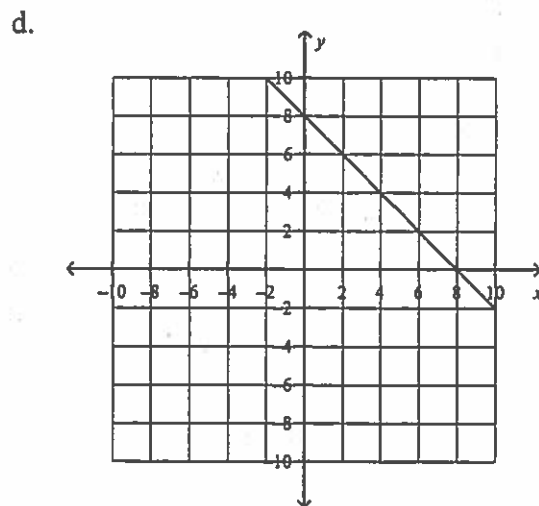
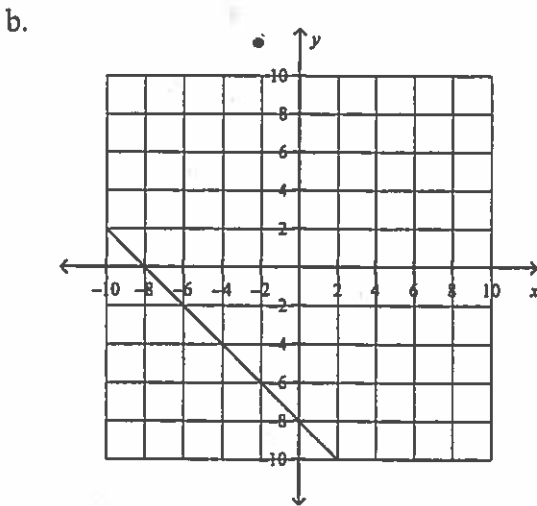
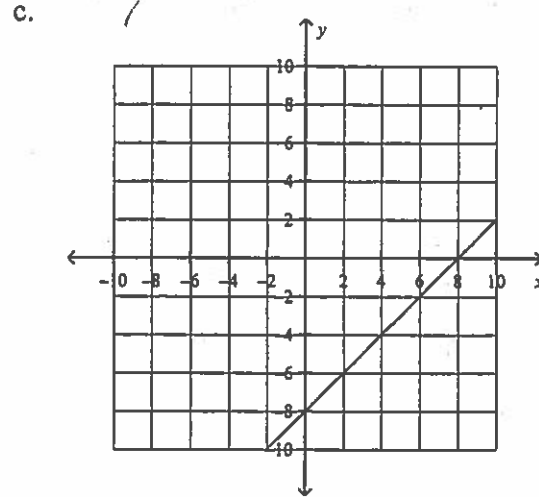
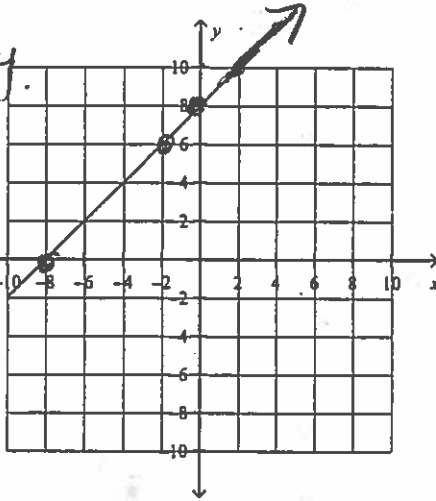
Multiple Choice

Identify the choice that best completes the statement or answers the question.

Match the equation with its graph.

A. 1. $8x - 8y = -64$

$8x - 8y = -64$
 $8x - 8y = -64$
 $-8y = -64 - 8x$
 $-8y = -64 - 8x$
 $\frac{-8y}{-8} = \frac{-64 - 8x}{-8}$
 $y = 8 + x$
 $(0, 8)$
 $x = -8$
 $(-8, 0)$



OR Change to Slope-Int: $y = mx + b$

$8x - 8y = -64$
 $-8y = -64 - 8x$
 $\frac{-8y}{-8} = \frac{-64 - 8x}{-8}$

$-8y = -8x - 64$
 $\frac{-8y}{-8} = \frac{-8x - 64}{-8}$

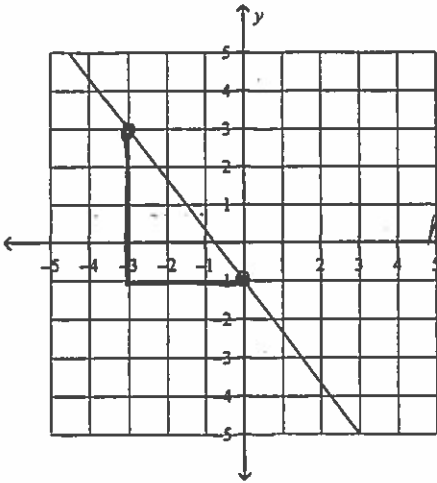
$y = x + 8$

$m = \frac{1}{1}$

$b = 8$

Find the slope of the line.

2.



$$m = \frac{\text{rise}}{\text{run}}$$

$$= \frac{-4}{3}$$

Find the slope and y-intercept of the line.

$$3. \quad \begin{array}{r} 8x + 4y = -76 \\ -8x \quad -8x \\ \hline 4y = -8x - 76 \\ \frac{4y}{4} = \frac{-8x - 76}{4} \end{array}$$

$$y = -2x - 19$$

Slope = -2

y-intercept = -19

Find the x- and y-intercept of the line.

4. $-2x + 6y = -24$

$$\begin{array}{l} -2x + 6y = -24 \\ 6y = -24 \\ y = -4 \end{array} \quad \begin{array}{l} -2x + 6y = -24 \\ -2x = -24 \\ x = 12 \end{array}$$

$$y = -4$$

(0, -4)

$$x = 12$$

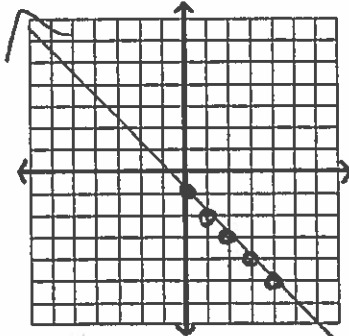
(12, 0)

x = 12

y = -4

Graph the equation.

5. $y + 3 = -(x - 2)$



Point: (2, -3)

$$m = \frac{-1}{+1}$$

OR Switch to $y = mx + b$

$$\begin{array}{l} y + 3 = -1(x - 2) \\ y + 3 = -1x + 2 \\ y = -1x - 3 \end{array}$$

$$y = -1x - 1$$

$$m = \frac{-1}{+1}$$

$$b = -1$$

Write an equation in point-slope form for the line through the given point with the given slope.

6. $(2, -3); m = \frac{4}{5}$

$y - y_1 = m(x - x_1)$
 $y - (-3) = \frac{4}{5}(x - 2)$
 $y + 3 = \frac{4}{5}(x - 2)$

7. The rate of change (or slope) is constant in the table. Find the rate of change. Explain what it means for the situation.

$\frac{y's}{x's} = \frac{102}{2} = 51 \text{ mph}$
Speed

Time (hours)	Distance (miles)
4	204
6	306
8	408
10	510

+2 }
+2 }
+2 }

8. Find the slope of the line that passes through the pair of points. $(-2, 8), (8, -1)$

$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - 8}{8 - (-2)} = \frac{-9}{8 + 2} = \frac{-9}{10}$

x_1, y_1, x_2, y_2
Slope: $\frac{-9}{10}$

9. Write an equation of a line with the given slope and y-intercept. $m = -3, b = 6$

$y = mx + b$
 $y = -3x + 6$

10. Find the slope and y-intercept of the line.

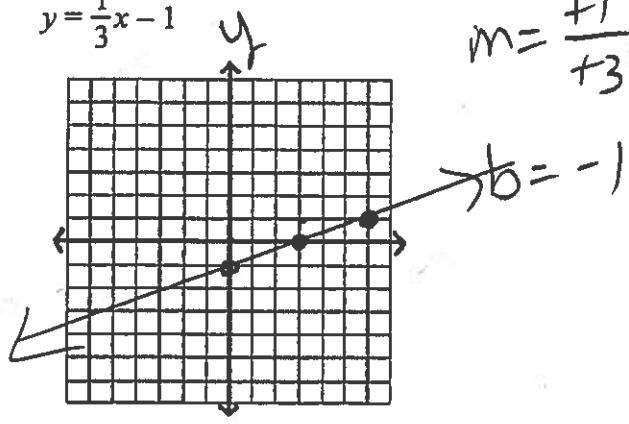
$y = \frac{4}{5}x - 2$

slope: $\frac{4}{5}$
y-intercept: -2

11. Use the slope and y-intercept to graph the equation.

$y = \frac{1}{3}x - 1$

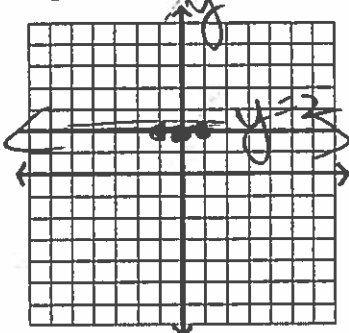
$m = \frac{+1}{+3}$



12. A student finds the slope of the line between $(11, 19)$ and $(16, 14)$. She writes $\frac{19-14}{16-11}$. What mistake did she make?

$m = \frac{14-19}{16-11}$ Switched the order of the y's

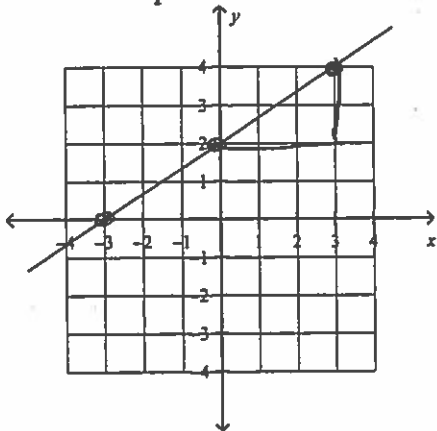
13. Graph the equation. $y = 2$



or

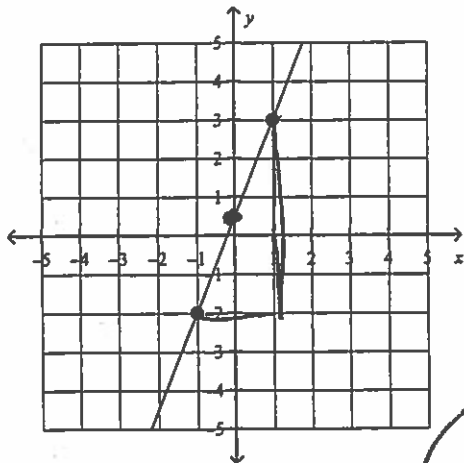
x	y
-1	2
0	2
1	2

14. Find the slope of the line.



$m = \frac{\text{rise}}{\text{run}} = \frac{+2}{3}$

15. Write the slope-intercept form of the equation for the line.



Slope: $m = \frac{+2}{1}$

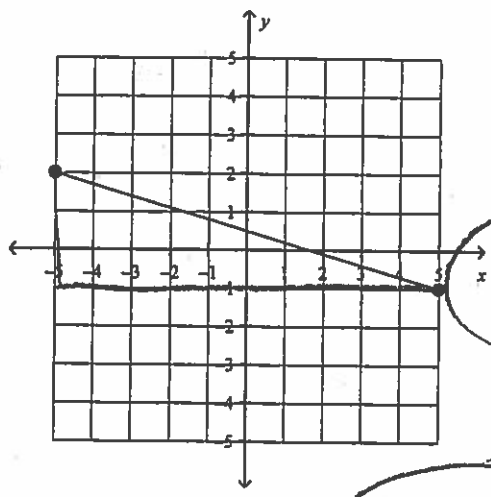
$b = \frac{1}{2}$

$y = mx + b$

$y = \frac{2}{1}x + \frac{1}{2}$

Write the slope-intercept form of the equation for the line.

16.

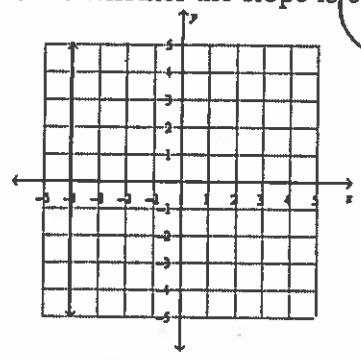


$$m = -\frac{3}{10}$$

$$b = \frac{1}{2}$$

$$y = -\frac{3}{10}x + \frac{1}{2}$$

17. State whether the slope is 0 or undefined.



Vert Lines \rightarrow Slope is undefined
 Hor. Lines \rightarrow Slope = 0

18. Find the x- and y-intercept of the line.

$$x + 5y = 30$$

x-int: $(30, 0)$ y-int: $(0, 6)$

$$x + 5y = 30$$

$$5y = 30$$

$$y = \frac{30}{5} = 6$$

$$y(0, 6)$$

$$x + 5y = 30$$

$$x = 30$$

$$(30, 0)$$

19. Write an equation in point-slope form for the line through the given point with the given slope.

$(-2, -9); m = \frac{2}{5}$

$$y + 9 = \frac{2}{5}(x + 2)$$

20. A line passes through $(5, 3)$ and $(4, 5)$.
x y₁ x₂ y₂

① Find slope:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 3}{4 - 5} = \frac{2}{-1} = -2$$

a) Write an equation for the line in point-slope form.

Equation: $y - 3 = -2(x - 5)$

② Use point-slope. Using $(5, 3)$

$$y - y_1 = m(x - x_1)$$
$$y - 3 = -2(x - 5)$$

Using point $(4, 5)$

$$y - 5 = -2(x - 4) \quad \text{or}$$

b) Change the equation from part a) into slope-intercept form.

Equation: $y = -2x + 13$

$$y - 3 = -2(x - 5)$$
$$y - 3 = -2x + 10$$

$$y = -2x + 13$$

$$y - 5 = -2(x - 4)$$
$$y - 5 = -2x + 8$$

$$y = -2x + 13$$